

Autumn Term 1

We are reading...
Little Red Hen
Owl Babies by Martin Waddell

Understanding the World

Maths

Expressive Arts and Design

Past and Present:

- Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)

The Natural World:

- Explores the natural world around him/her
- Describes what he/she can see, hear, and feel whilst outside.
- Understands the effect of changing seasons on the natural world around him/her

People, Culture and Communities:

- Talks about members of his/her immediate family and community.
- Names and describes people who are familiar to him/her

Literacy

Comprehension and Word Reading

- These objectives will be continuously covered through Daily Phonics lessons and 3 x weekly reading sessions.

Writing

- Can form lower-case and capital letters correctly

- **Number**
- - NCETM Weeks 1-5
- **Numerical Patterns**
- - Can select, rotate and manipulate shapes in order to develop spatial reasoning skills

Creating with Materials

- Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings.
- **Safely uses and explores a variety of materials, tools and techniques/ experimenting with colour, design, texture, form and function (ELG)**

Being Imaginative and Expressive

- Is able to develop storylines in his/her pretend play
- Sings in a group or on his/her own, increasingly matching the pitch and following the melody.
- Is able to develop storylines in his/her play
- Explores and engages in music making and dance, performing solo or in groups
- **Sings a range of well known nursery rhymes and songs (ELG)**

The objectives from the Prime areas: **Physical Development, Communication and Language and Personal, Social and Emotional Development** are universal core aspects of early child development. Therefore these continuously underpin our broad and balanced curriculum in the daily classroom.