

PE and Sports Funding Report

2022-23

The funding of £19,010 has been used to employ a sports coach within the school and to take part in the Shepway Sports Trust competition programme. Our sports coach, James Turner, started in November 2021 and has continued to progress PE in our school.

Key Indicator 1 – The engagement of all pupils in regular physical activity

All children at Hythe Bay have two hours taught PE a week (one indoor, one outdoor). They also have a fifteen-minute break in the mornings and forty minutes at lunch when they have access to a range of play equipment (skipping ropes, throwing and catching sets, climbing wall, adventure playground). The sports coach has tried a range of sports at lunchtime to encourage children to become more active. A lunchtime supervisor monitors football every day and this is timetabled so all years can access it. During lunch break, Mr Turner has introduced a Year 5/6 competitive football league to include more children in football that would not have had the chance.

This year, we have been able to enter a range of sporting competitions. 32% of our children (25% KS1/34% KS2) participated in some form of additional PE last year through after-school clubs and competitions. Of these children, who participated in additional sport and/or competitions, 13% were listed as SEND and 39% were Pupil Premium children. Of those children deemed 'less active' as they did not participate in any additional PE the previous academic year, 20% engaged in additional sport during 2022/23. This was a particular focus this year, to make sure that our clubs reached those children who would normally shy away. 58% of the children who attended Level 2 competitions were Pupil Premium.

We offer swimming at Hythe Swimming Pool to Years 4, 5 and 6: Year 5 is where we focus the majority of our swimming instruction (Terms 1 to 4). Then during Term 6, we take Year 6 for catch-up sessions in which we re-assess their ability to swim 25m and provide extra lessons to those who cannot. This year, we also offered Year 4, a term of swimming lessons to prepare them for next year when they will have a bigger opportunity to practice. 45% of our Year 5 children could swim 25m by the end of their block of lessons. 80% of children in Year 5 could swim at least 10m by the end of their block of lessons.

Key Indicator 2 – Raising the profile of PE and Sport

Sports day (number one, there will be a second one at the end of this academic year) was a massive success with the Year 5/6 children setting up, conducting and scoring the event for KS1. We have organised football trials for Shepway. We have taken part in the annual Herald Cup, reaching the final in the mixed tournament and reaching the quarter final in the Girls Cup. To move with the technological times, our school have created social media accounts. We have endeavoured to feature all of our sporting achievements on the social media platforms.

This year, we have introduced a range of new clubs including tag rugby, athletics and also field games. The clubs have changed each term and have been influenced by the children's desires. If a particular sport has been requested then we have tried our hardest to include it in the following term.

Our school sports board showed the achievements of our school teams. The board also features some vocabulary relevant to different sports. It also includes some pupil voice to ensure the children have their say too. On this board, you will also find the fixtures and results for our lunch time football league, which is officiated by the children themselves. This is a huge responsibility and also good practice to ensure the children understand how difficult it is for referees, thus creating a greater respect for officiating staff.

Key Indicator 3 – Increase the confidence, knowledge and skills of all staff

One of the key roles of our sports coach was to support staff in delivering high quality PE lessons, upskilling teachers and children alike. In a bid to better ensure a progression of skills from Y1 to Y6 in PE, the school has also purchased the Rising Stars Champions programme of study which has been in place since September 2019, giving teachers a set of plans that they can be confident will be best aimed at their class's age and stage of development. James Turner and Alex Donald have worked together to adapt these plans and discuss them with the teachers to make the lessons more interesting and include a wider variety of activities. This has been received well by teachers and aided them to deliver new and exciting blocks of PE. James Turner attended regular PE leader meetings with our School Games Organiser Sarah Green. Alex Donald and James Turner both receive the School Games newsletter 'In the Loop'.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils

The range of sports that the teachers have tried this year has been excellent, with new experiences cropping up in every year group. We have ensured to offer the children different alternatives to the usual sports on offer. James Turner has ensured that equipment that has been hidden away, by previous coaches, has now been used such as pop-up tennis nets among others. He has allowed children access to these during break times to encourage the children into other sports.

During celebrations for the King's coronation, the whole school had time outside where a range of different sporting challenges and activities were set up.

Key Indicator 5 – Increased participation in competitive sport

The Shepway Sports Trust (SST) programme allows Hythe Bay to take part in a large selection of Level 2 (district) and, if qualified, Level 3 (county) sporting competitions where children are able to develop their sporting skills, physical fitness and enjoyment of physical activity as well as important values such as teamwork, leadership and sportsmanship. We focus primarily on KS2 for this and 20% of our KS2 children (of these children, 14% SEND, 38% PP) attended an event. At the time of writing, we have two big tournaments coming up for Year 5/6, as well as another one for Year 3/4.

This year, we achieved a Gold School Games award. This meant we had to report to the schools games organiser to explain the number of children who attended clubs, the school inclusivity in PE, amount of sports offered and how we relayed information to parents. These were just a few of the criteria necessary to achieve gold. This was the highest achievement that we could have been awarded. We have achieved this twice in a row now and we feel that PESSPA (Physical Education, School Sport and Physical Activity) is in a positive place and we look forward to the challenges of next year.