



**HYTHE BAY**  
Church of England  
Primary School

## Homework Policy

Signed	Designation	Date
	Headteacher	
	Chair of Governors	

## **School Aims and Implementation**

Hythe Bay Church of England Primary School Hythe Bay Church of England Primary School strives to switch children on to learning through outstanding teaching and care. Children who are switched on to learning become confident, connected and creative. Every single child matters to us and the Christian values of love, compassion, tolerance and forgiveness underpin all that we do.

The school works towards these aims by:

- Promoting high quality learning and attainment.
- Providing a high quality learning entitlement and environment.
- Valuing each other and ourselves.
- Working in partnership with parents and the community.

Homework is any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Hythe Bay we have a strong commitment to parental involvement in their children's education and see homework as one way of developing this partnership.

### Why we Give Homework

- It can inform parents about work going on in class.
- It can further stimulate enthusiasm for learning.
- It takes advantage of the home environment and resources and is the perfect opportunity for one to one adult time for a child.
- It can be a great source for gathering topic information to share with all the children.
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, number bonds, spellings, handwriting and other key facts.
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

### Homework at Hythe Bay

Whilst we support all of the above key principles, Hythe Bay is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy.

We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. We hope the children are motivated by positive incentives and by the tasks themselves.

Homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents and they may be asked to complete a task during lunchtime at a school run catch up club. If children are really struggling to do their homework at home, they can complete their work with a teacher at catch up club any lunchtime.

### Our Routines and Expectations

Daily reading at home is the most important homework your child will be asked to complete. Research shows that children who read regularly at home achieve well and are the most successful at school.

Also learning maths facts such as multiplication tables number bonds etc really helps develop mathematical skills. The school has several online resource for practising multiplication tables we use in school that can also be accessed by all children from Y3 at home. Practising common spellings improves both reading and writing skills.

All teachers give out homework grids at the beginning of each term, these are also available on the school web site. There are lots of different tasks to choose from and we ask that children pick one task each week to complete. The tasks are usually based around the current class topics. Our aim with these activities is to develop children's learning skills that they need to become expert learners

It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

Each child from Year One onwards has a homework book or folder and the majority of tasks are kept in there.

Teachers will respond or give feedback to children when their work is returned to school, for example, sharing results in class discussion, putting work onto a display or transferring work into class books.

Broadly speaking these are current expectations:

Nursery – sharing books

Reception – daily reading, learning key words and phonic skills

Years 1 and 2 – daily reading, weekly homework grid task. Again, many of the tasks will involve paired work with your child!

Years 3 and 4 – daily reading, weekly times tables, spellings and weekly homework grid task

Years 5 and 6 - daily reading, weekly times tables, spellings and weekly homework grid task. Occasionally extended projects running for a few weeks will be set.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting, a sharp pencil or pen and rulers as appropriate.

Parents and Carers should not be afraid to complete homework with their children, as far as possible, homework will be related to class topics. This is important as it helps

parents to know more about what is going on in class and to support enthusiasm for learning.

Reviewed December 2021

Approved by Learning and Achievement Committee on Monday 10<sup>th</sup> January 2022