

## PENGUINS CLASS SRP KS1 Homework Term 5— The Koala Who Could—Emotions

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Practise remembering all or some of these important <b>numbers</b>—</p> <p>Days in a week</p> <p>Days in the months</p> <p>Days in a year</p> <p>Weeks in a year</p> <p>Months in a year</p>	<p>As part of our literacy, we will be looking at words that name and describe emotions. Choose an emotion and write some sentences / labelled drawings about when you have felt like this</p> <p>CHALLENGE try to choose a more complex emotion</p>	<p>The Koala story takes place in Australia. Choose one of the Australian animals in the story to find out about</p> <p>CHALLENGE create a fact file about it</p>	<p>In the story Kevin eventually does try something new even though he was very nervous. Make a plan to try something new yourself and tell us how it went. Choose how to present your challenge to us.</p>	<p>Design an invention that Koala could make to help his friends visit him up in this tree house.</p> <p>CHALLENGE: Make a model of your invention</p>	<p>What advice would you give to someone who feels worried about being in the playground?</p> <p>CHALLENGE: What might someone worry about when they are moving to a new school or a new class?</p>
<p>Can you practise the Makaton signs for</p> <p>Happy sad angry worried confused excited calm.</p> <p>You can find them on the next sheet.</p> <p>CHALLENGE: Can you find out any other emotions Makaton signs</p>	<p>like disappointment or embarrassment</p> <p>Watch and join in with our focus story here— The Koala Who Could—</p> <p><a href="https://www.youtube.com/watch?v=Wmgxgat6HFI">https://www.youtube.com/watch?v=Wmgxgat6HFI</a></p>	<p>Practise telling the time</p> <ul style="list-style-type: none"> <li>* To the hour</li> <li>* To the half hour</li> <li>* To the quarter hour</li> <li>* In 5 minute intervals</li> </ul> <p>Practise with an analogue and a digital clock</p>	<p>Koala has a leaf collection. Can you collect some leaves from 6 different trees and find out the name of the tree they come from. How are they the same and how are they different?</p> <p>CHALLENGE: find leaves from these trees—oak, sycamore ,willow, beech, horse chestnut, silver</p>	<p>Create a piece of artwork inspired by Australia. You could use paint ,pencils, pens, collage or anything else you would like to.</p> <p>CHALLENGE: Create a shoe box scene of Koala’s jungle and his animal friends.</p>	<p>How would you encourage the nervous Koala to come down from the tree?</p> <p>CHALLENGE: What helps you when you feel nervous?</p>

Please select one homework task each week from EITHER this grid OR the mainstream one. Use your imagination to decide how to present your work. If you have your own idea for a homework task—do that instead and bring it in to show us.

Please try to read with your child every day. Help them to practise any spellings. Please bring homework in on a **Tuesday**.

## PENGUINS CLASS SRP KS2 Homework Term 5— The Koala Who Could—Emotions

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
<p>Practise remembering and spelling all of these important <b>numbers</b>—</p> <p>Days in a week</p> <p>Days in the months</p> <p>Days in a year</p> <p>Weeks in a year</p> <p>Months in a year</p>	<p>As part of our literacy, we will be looking at words that name and describe emotions. Choose an emotion and write some sentences / labelled drawings about when you have felt like this</p> <p>CHALLENGE try to choose a more complex emotion</p>	<p>The Koala story takes place in Australia. Choose one of the Australian animals in the story to find out about</p> <p>CHALLENGE create a fact file about it</p>	<p>In the story, Kevin eventually does try something new even though he was very nervous. Make a plan to try something new yourself and tell us how it went. Choose how to present your challenge to us. How would you make it even more successful?</p>	<p>Design an invention that Koala could make to help his friends visit him up in this tree house. Include a list of resources, a labelled diagram and a method (how you will make it)</p> <p>CHALLENGE: Make a model of your invention</p>	<p>How would you encourage the nervous Koala to come down from the tree?</p> <p>CHALLENGE: What helps you when you feel nervous?</p>
<p>Can you practise the Makaton signs for</p> <p>Happy sad angry worried confused excited calm.</p> <p>You can find them on the next sheet.</p> <p>CHALLENGE: Can you find out any other emotions Makaton signs?</p> <p>CHALLENGE: Can you learn a Makaton signed song about an emotion?</p>	<p>like disappointment or embarrassment . Try to use a range of conjunctions to extend your sentences— because, but, when, while, etc.</p> <p>Watch and join in with our focus story here— The Koala Who Could—</p> <p><a href="https://www.youtube.com/watch?v=Wmgxgat6HFI">https://www.youtube.com/watch?v=Wmgxgat6HFI</a></p>	<p>Practise telling the time</p> <ul style="list-style-type: none"> <li>* To the hour</li> <li>* To the half hour</li> <li>* To the quarter hour</li> <li>* In 5 minute intervals</li> </ul> <p>Practise with an analogue and a digital clock</p> <p>CHALLENGE: Look at the TV schedule—Work out how long some of your favourite programmes last.</p>	<p>Koala has a leaf collection. Can you collect some leaves from 6 different trees and find out the name of the tree they come from. How are they the same and how are they different?</p> <p>CHALLENGE: find leaves from these trees—oak, sycamore ,willow, beech, horse chestnut, silver beech</p>	<p>Create a piece of artwork inspired by Australia. You could use paint ,pencils, pens, collage or anything else you would like to.</p> <p>CHALLENGE: Create a shoe box scene of Koala’s jungle and his animal friends.</p>	<p>What advice would you give to someone who feels worried about being in the playground?</p> <p>CHALLENGE: What might someone worry about when they are moving to a new school or a new class? Can you think of something they could do to help reduce each of the worries?</p>

Please select one homework task each week from EITHER this grid OR the mainstream one. Use your imagination to decide how to present your work. If you have your own idea fro a homework task—do that instead and bring it in to show us. Please try to read with your child every day. Please bring homework in on a **Tuesday**.

