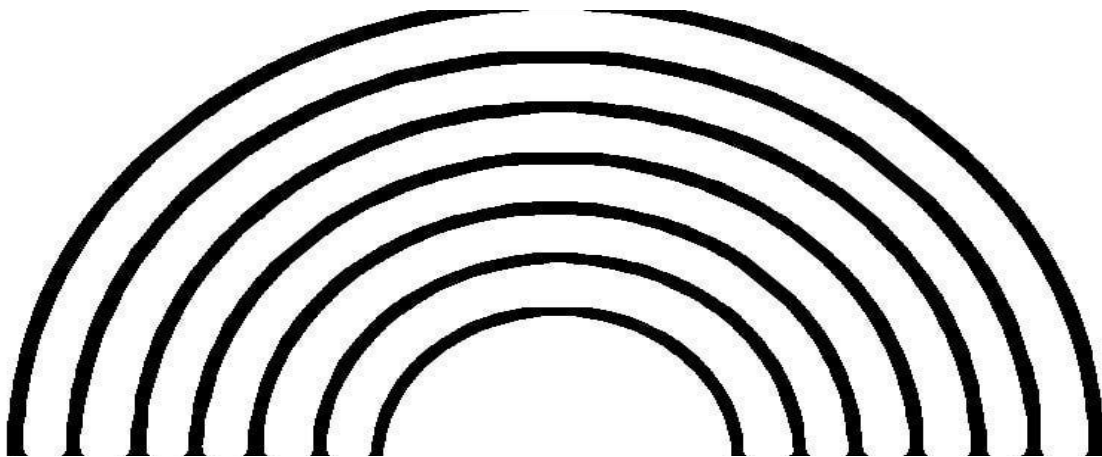


Year 3/4 Homework Term 4 - Elizabethan Era

Remembering	Understanding	Applying	Analysing	Creating	Evaluating
Create a similarities and differences grid to show how the Stone Age varied between the Palaeolithic, Mesolithic and Neolithic periods.	What are stage directions? Find an example and have a go at writing some for a short play script. Topic of your choice.	YOU CHOOSE	Create a tally chart of lights in each room of your house. Which lights are powered by electricity?	Create a David Hockney inspired landscape picture. You may use paint, pencils, crayons etc.	Evaluate and compare how the Tudors managed the plague compared to how we managed Covid-19.
Draw a birds eye view of a Roman army in one of their famous formations. i.e. testudo.	Who reigned during the Tudor period? Find out three facts about each of the Kings/Queens.	If you were King or Queen during the Elizabethan Era what would your reign be like? What rules would you create? Would people like you?	Choose a David Hockney painting to analyse. What do you notice about it? What do you like? What mood do you think it creates?	YOU CHOOSE	What made Elizabeth's reign 'The Golden Age'? You can present this any way you like.
Research the news about the recent Earthquakes in Turkey and Syria. Make a list of technical vocabulary they use. i.e. magnitude, epicentre.	Research the history of Tudor instruments and create a poster. Include pictures and label each instrument.	Learn a simple poem with rhyming couplets in by heart. Be prepared to recite it to the class.	YOU CHOOSE	Design a stamp for if you were King or Queen of England.	A family are building a new house. They can't decide whether to invest in solar panels on their roof. Can you give them a list of pros and cons for solar lighting to help them make a decision?



Please select one homework task each week, ensuring that you select your task from a different column each week. This will ensure that a variety of different skills are practised.

When you have completed the task, colour in the matching colour on the rainbow and bring your book in every Tuesday.

We will not be setting additional homework, but expect that your child will continue to read every day and practise times tables using TT Rockstars and spellings using Spelling Shed.