Year Three and Four Home Learning Grid Term 2: Smashing Saxons

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
Create a storyboard/ story map to show what you remember about last terms Digestive System topic.	Where did the Saxons come from? Research this question and present your information in any way you wish.	Research Saxon Kent and create a poster.	Who is your hero and why? Ask for a photo frame if you need one.	Make a 3D model of a mythical creature using any materials you like. Try to make them as unique as possible.	Create a book review of a book you have recently read.
Make an addition and subtraction board game. Remember to include rules!	Create a map of Saxon England to show how the land was separated into kingdoms.	Write some sentences about Christmas containing verbs. What do you do in the lead up to Christmas and on Christmas day?	Visit a museum or library, or research Anglo Saxon people and their daily life.	Make a Saxon settlement. Use your imaginationthis could even be edible!	Evaluate your board game or model. See teacher for an evaluation sheet.
Find out more about Remembrance Day. Present your findings in an interesting and thoughtful way. You could write a prayer.	Research why we celebrate Christmas. What happened to Jesus? Why is it so important? Present your information in any way you wish.	Create a Saxon battleship co-ordinate game. Remember to include rules!	Analyse Anglo Saxon runes and record the runic alphabet. Write a message for someone else to decode. Think of a creative way of presenting this.	Research a mythical creature and create a descriptive story about it. Remember to describe the monster's character in detail.	Listen to two Christmas songs, 1 modern and 1 traditional. Explain what each one it is about. Ask your family to evaluate the songs. Which do they prefer and why?

When you have completed the task, colour the matching colour on the rainbow.

Please come and ask if you need any suggestions for how to complete any of the activities.

Children will also be expected to practise their spellings on Spelling Shed, play Times Tables Rockstars, and to read regularly at home.