

Summer Term 1

Understanding the World

Past and Present

- Is able to compare and contrast characters from stories, including figures from the past

- **Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)**

The Natural World:

- **Explores the natural world around him/her, making observations and drawing pictures of animals and plants (ELG)**

People, Culture and Communities:

- Is able to draw information from a simple map

- Recognises that people have different beliefs and celebrate special times in different ways

- Recognises some similarities and differences between life in this country and life in other countries

- **Knows some similarities and differences between different religious and cultural communities in this country, drawing on his/her experiences and what has been read in class (ELG)**

- **Is able to explain some similarities and differences between life in this country and life in other countries (ELG)**

Literacy

Comprehension and Word Reading

- These objectives will be continuously covered through Daily Phonics lessons and 3 x weekly reading sessions.

Writing

- Can form lower-case and capital letters correctly

- Is able to spell words by identifying the sounds and then writing the sound with letter/s

- Can write short sentences with words with known sound-letter correspondences using a capital letter and full stop

Maths

Number

● - NCETM Weeks 21-25

Numerical Patterns

● - **Can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG)**

● - **Is able to explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (ELG)**

● - **Verbally counts beyond 20, recognising the pattern of the counting system (ELG)**

We are reading...

Jack and The Beanstalk

Handa's Surprise Eileen Brown

Expressive Arts and Design

Creating with Materials

- Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings

- Is able to return to and build on his/her previous learning, refining ideas and developing his/her ability to represent them

- **Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)**

Shares his/her creations, explaining the process he/she has used (ELG)

Being Imaginative and Expressive

- Watches and talks about dance and performance art, expressing his/her feelings

and responses

- Is able to develop storylines in his/her pretend play

- **Sings a range of well-known nursery rhymes and songs (ELG)**

The objectives from the Prime areas: **Physical Development, Communication and Language and Personal, Social and Emotional Development** are universal core aspects of early child development. Therefore these continuously underpin our broad and balanced curriculum in the daily classroom.