

The Stone Age

Stunning Start

Create a Stone Age cave and create paintings.

Fantastic finish

This term's key vocabulary:

- Nouns, verbs, Non-chronological
- Contact force / non-contact force, push/pull, attract/repel
- Palaeolithic Mesolithic, Neolithic
- Place value, digit, add, subtract

Sticky Knowledge

What my teacher would like me to remember...

Key Ideas

Literacy: Place Value of Punctuation

How to write a non-chronological report.

Maths: Place Value, addition and subtraction.

Science: Explain what a contact force is and identify pushes and pulls.

Compare and group everyday materials based on whether they are magnetic or not.

DT: to design and build a pavilion using a free standing frame structure. Work to overcome problems ensuring the structure is strong, stable and aesthetically pleasing.

PSHE: Health and wellbeing. Self-esteem: self-worth; personal qualities; goal setting; managing set backs.

RE: People of God-What is it like to follow God? Making links between the story of Noah, how we live in school and in the wider world.

History: Use different sources to investigate what it might have been like to live in Britain during the Stone Age.

PE: To improve key skills and stamina through fitness and small-sided, invasion game activities.

Music: Sounds in the Environment. Explore lyrics; Select instruments and perform.

MFL: To learn a selection of the key phonemes to facilitate accurate and authentic pronunciation of French.

To identify and use nouns and verbs correctly in sentences.

To explain what it might have been like to live in Britain during the Stone Age

To represent numbers on a number line

To know the place value of digits in a number

What a contact force is.

That a magnet is a non-contact force.

