



Entry and Admissions Criteria

Hythe Bay Church of England Primary School
Specialist Resource Provision (SRP) for SLCN.

The SRP supports children and young people (CYP) from Year R to Year 6 with an Education, Health and Care Plan (EHCP) who require highly specialist provision for their speech, language and/or communication needs (SLCN). In exceptional cases, the provision may be offered as part of an initial plan to determine pupil's individual needs.

CYP will typically have a diagnosis of Developmental Language Disorder (DLD) or Language Disorder associated with a biomedical condition such as ASD or hearing loss. They may also have significant speech difficulties such as Inconsistent or Consistent Phonological Disorder.

There will be evidence that their profile of need requires specialist provision including intensive direct speech and language therapy and specialist teaching to be jointly planned and delivered by the specialist team.

It is recognised that sometimes social, emotional and behavioural difficulties may occur as a temporary result of the underlying communication disorder. However, these should not be incompatible with the efficient education of other children placed within the provision.

CYP with a diagnosis of ASD may still be considered for placement in the SRP. However, their ASD should not be their primary barrier to learning or the development of their speech language and communication skills. The multi-sensory approach used within our SRP can be overwhelming for children with ASD.

We aim for all children to access mainstream teaching. While, some mainstream inclusion is supported by SRP staff, some is completely independent of SRP staff support. This is deliberate and carefully planned and enables the CYP to experience real life opportunities and apply new skills. This also helps develop learning attitudes and self-help strategies.

Admissions to the SRP

CYP who are undergoing an EHCP assessment or children who have had a change of placement agreed at their annual review, may be identified as suitable for the provision by the KCC SRP Placement Panel.

In this case the child's paperwork will be sent to the school for consideration and where possible SRP staff will arrange a visit to observe the child in their current setting to inform their response to the Local Authority (LA).

The decision to offer the provision will be taken by the relevant KCC SEN Manager in consultation with the specialist team in the SRP.

Exit Arrangements:

Each CYP's progress will be closely monitored and reviewed through the interim and Annual review meetings. These meetings are carried out by the specialist team in collaboration with the child, parents/carers, mainstream school staff and other professionals.

These meetings will regularly consider the outcomes of support to determine whether the needs of the CYP continue to require this level of provision.

Placement within the SRP may no longer be appropriate if:

1. Significant progress has been made in the development of the CYP's speech, language and communication skills and their residual language and learning needs can now be met within the mainstream school setting without direct support from the SRP.
2. A CYP needs a higher level of specialist support or an alternative type of provision because their presenting needs have changed.
3. The CYP is at the end of Year 6 and transferring to secondary school.

When a CYP is ready to leave the provision, effective transition will be planned and supported to enable success.

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