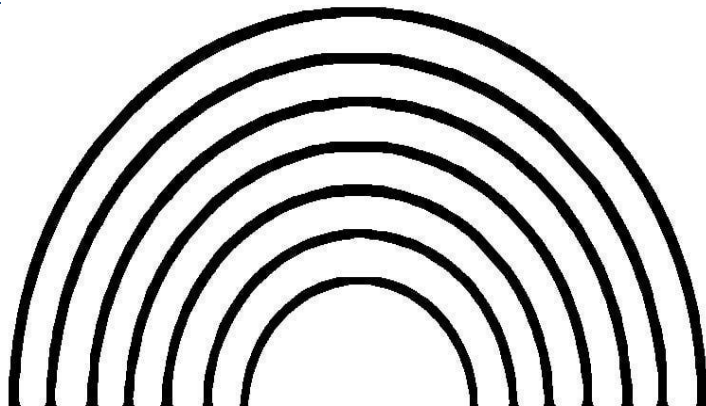


Year 1 and 2 Homework Term 4— Do all animals have fur?

| Remembering | Understanding | Applying | Analysing | Creating | Evaluation |
|---|--|---|--|---|---|
| We have been learning about wheels and we have talked about how they changed the world we live in. Can you think of any other important inventions? | Go for a walk and look for signs of spring. Choose how to record your findings — photographs, drawings ... Use your imagination. | A habitat is where a living thing lives. The habitat needs to meet a range of needs. Can you create a habitat for your chosen animal? | What foods can you think of to do with Easter? Draw as many as you can think of. Can you label them too? | Create a picture from the story we have been reading in class. What the Ladybird Heard. You can use any media you like— paint, crayons, collage.... | Evaluate your picture: Did you work hard? Are you pleased with it? Would you change any of it? Why? Did you find any of it difficult? Did you learn any new skills? |
| Practise counting in twos or tens. How far can you count up to? | Can you think of one animal for each category. Birds, fish, amphibians, reptiles and mammals. | Create a poster about how to take care of a pet. What does the pet need? | During Lent Christians make a promise to give something up until Easter It is like a Lent resolution. What Lent resolution could you make? It doesn't have to be difficult to give something up. | Write a riddle about your favourite animal. | Have you ever been to a zoo? Write about what you saw there. What was your favourite animal and why? |



Please select one homework task each week, try to select your task from a different column each time. This will ensure that a variety of different skills is practised. Use your imagination to decide how to present your work.

When you have completed the task, colour in the matching colour on the rainbow.

Please read with your child. Every day.

Please bring homework in on a Tuesday