

## Year Five & Six Termly Overview

**HYTHE BAY**

Church of England  
Primary School and  
Children's Centre

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A		Mayan Civilisation	'Twas the night before Christmas	Out of this World	Conservation	Ancient Greeks	Survival
Overarching Question		What did the Maya do for us?	What is the true meaning of Christmas?	Is there anybody out there?	Can I change my world (for the better)?	Who were the Ancient Greeks and why were they significant?	What would Bear Grylls do?
Stunning Start		Chocolate tasting session	Introduction to Christmas Carol	Planetarium	Beach clean	Introduction to Greek Pottery	Survival Shelter building day
Fantastic Finish		Mayan Day	Nativity	Alien/Space Light Boxes	Residential - Y6 Plastic pollution art project – Y5	Greek Day	Camp on the field
English Genres and Focus		Poetry – A Sensory Stroll	Poetry-Pie Corbett Scarecrow Christmas	Poetry – Pie Corbett 6 ways to look at the moon	Poetry- Cunning plan	Poetry – Pie Corbett A poem to be spoken silently	Poetry – I Am Brave
English Genres and Focus Maths	Narrative Title/ Model Text :	Rain Player	A Christmas Carol	Literacy Shed - A Shift in Space	The Promise	Pie Corbett Icarus	Red Riding Hood
	Focus:	Introduction to Dialogue/ Setting	Character	Suspense	Setting	Tension and Atmosphere/ Dialogue	Plot
	Non Fiction	Non-fiction: Explanation	Non-fiction: Information	Non-fiction: Biography	Non – fiction: Persuasion	Non-fiction: Newspaper article	Non-fiction: Information
	Application	Explanation: How chocolate is made	Information: Christmas around the World – linked to global goals.	Write biographies of Walter Tull	Persuasion: This morning I met a whale	Newspaper article: Troy/Olympics	Information: Instructions: How to survive in the wilderness

		Number-Place Value Addition & Subtraction Statistics 1	Statistics 2 Multiplication & Division Perimeter and Area	Multiplication & Division Fractions Part 1	Fractions Part 2 Decimals & Percentages	Decimals Property of shape 1	Property of shape Position & Direction Measurement & volume
Science	CHEMISTRY Properties and Changes of Materials (1-3)	CHEMISTRY Properties and Changes of Materials (4-7)	PHYSICS Earth & Space	BIOLOGY Living Things & Their Habitats - Life Cycles	PHYSICS Forces & Magnets	BIOLOGY Animals Including Humans	
Computing	SHARING INFORMATION	VIDEO EDITING Using computer for research	PHYSICAL COMPUTING	FLAT FILE DATABASES	VECTOR DRAWING Using software to create a programme	SELECTION IN QUIZES Coding	
History	<p><b>Mayan Civilisation</b></p> <ol style="list-style-type: none"> <li>1. Why do we study the Maya in history ?</li> <li>2. When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important?</li> <li>3. What was everyday life in Mayan civilization? How different was it for rich and poor?</li> <li>4. How can we possibly know what life like was for the Mayan people 1,000 years ago?</li> <li>5. If the Maya were so civilized why then did they carry out human sacrifice?</li> </ol>		Local Study Walter Tull		<p><b>Ancient Greek</b></p> <ol style="list-style-type: none"> <li>1. How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?</li> <li>2. What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?</li> <li>3. Why was Athens able to be so strong at this time?</li> <li>4. What was so special about life in 5th Century BC Athens that makes us study it?</li> <li>5. What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</li> <li>6. In what ways have the Ancient Greeks</li> </ol>		

	6. Why did 90% of Maya 'disappear' around 900AD?				influenced our lives today?	
Geography		<p><b>1. Our town and our counties – what do we remember about how the UK is divided?</b> What can we remember about the capital cities? Can we investigate these using maps and atlas?</p> <p><b>2. Did you know that the UK is divided into countries and counties?</b></p> <p><b>3. Do we understand that there are a number of major cities in the UK and can name and locate them?</b></p> <p><b>4. Can we use the geographical language that we have previously learnt to describe the human and physical features of the regions, counties of the UK?</b></p> <p><b>5. Could you plan a route for Santa on Christmas Eve to leave from Hythe and deliver in a city</b></p>		<p><b>1.What does being sustainable actually mean?</b> Why is the environment under so much pressure today? What are examples of sustainable and unsustainable practices? What new technology is encouraging sustainability? Which countries rely a lot on renewable energy? What kinds of renewable energy are there? How is renewable energy generated?</p> <p><b>2. What are Fossil Fuels?</b> What are the ways humans can generate energy? What are 'renewable' and 'non-renewable' forms of energy? What are fossil fuels?</p> <p><b>3. How can we help to make our school more sustainable?</b></p> <p><b>4. Why are we seeing more wind and solar farms in the countryside?</b></p> <p><b>5. Who do you think should be responsible for climate change?</b></p> <p><b>6.How does climate change link to the global goals?</b></p>		<p><b>1. Where is Brazil?</b> An identification of the human and physical features.</p> <p><b>2. What can we learn about the Brazilian climate?</b> Locate the different environmental regions of Brazil and key physical characteristics.</p> <p><b>3. What do you think the statement: 'a city of two halves' means?</b> Locate the continent South America and country Brazil using maps. Concentrate on key physical and human characteristics of the city Rio de Janeiro.</p> <p><b>4. Who are the Awa tribe? What are lives of the Awa tribe like? What are the threats facing the Awa tribe?</b> To develop a knowledge and understanding of the indigenous people of Brazil To understand the similarities and differences between the lives of the indigenous people and</p>

		<p>in each county of the UK using the eight points of a compass, four and six-figure grid references?</p> <p>CHALLENGE</p> <p>6. Can you plan a route for Santa travelling from London around the world visiting different capital cities and covering different time zones?</p>				<p>other people living in Brazil.</p> <p>To understand the threats facing the indigenous people of Brazil.</p> <p><b>5. What is life like in Brazil?</b></p> <p>To assess knowledge and understanding of Brazil.</p> <p>To develop an in-depth understanding of the geographical features of Brazil.</p>
P.E.	<p>Outdoor - Invasion Games – Netball/End ball</p> <p>Indoor - Gymnastics</p> <p>Swimming - Y5</p>	<p>Outdoor - OAA</p> <p>Indoor - Dynamic Dance</p> <p>Swimming - Y5</p>	<p>Outdoor - Invasion Games - Hockey</p> <p>Indoor - Fitness</p> <p>Boot camp</p> <p>Swimming - Y5</p>	<p>Outdoor - Nimble Nets – Tennis or Badminton</p> <p>Indoor - Fitness</p> <p>Swimming - Y5</p>	<p>Outdoor - Athletics</p> <p>Indoor - Athletics</p>	<p>Outdoor – Strike and Field - Rounders</p> <p>Swimming - Y6</p>
Music Music Express	Unit 1: Our Community	Unit 2: At the Movies	Unit 3: Solar Systems	Unit 4: Life Cycles	Unit 5: Keeping Healthy	Unit 6: Celebration
Art	<p><b><u>Making Monotypes:</u></b></p> <p>Combine the Monotype process with painting and collage to make visual poetry zines</p>		<p><b><u>Typography and Maps:</u></b></p> <p>Explore the work of designers who work with font and typography. Create their own typography and develop their skills further in a visual map project.</p>			<p><b><u>Set Designs:</u></b></p> <p>Explore creating a model set design. Explore the work of designers/makers and then create their own model “sets” around a theme.</p>

DT		Mechanical Systems: Pop-up book		Textiles: Stuffed Toys	Cooking : techniques and packaging	
PSHE	<b>What makes up our identity?</b> <i>Health and wellbeing; Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</i>	<b>What decisions can people make with money?</b> <i>Living in the wider world: Money; making decisions; spending and saving</i>	<b>How can we help in an accident or an emergency?</b> <i>Health and wellbeing; Basic first aid, accidents, dealing with emergencies</i>	<b>How can friends communicate safely?</b> <i>Relationships: Friendships; relationships; becoming independent; online safety</i>	<b>How can drugs common to everyday life affect health?</b> <i>Health and wellbeing; Drugs, alcohol and tobacco; healthy habits</i>	<b>What jobs would we like?</b> <i>Living in the wider world: Careers; aspirations; role models; the future</i>
RE	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah? CORE LEARNING	PEOPLE OF GOD How can following God bring freedom and justice?	HUMANISM What is Humanism? Part 2	JUDAISM What does it mean to be Jewish in Britain today?	KAS NEW UNIT Anti - Racism
Assembly Themes	Maya			Conservation		
Visitors or trips						
Beach Visit Focus				Beach visit- conservation/plastic pollution		
Special Focus Weeks/Days		Children in Need				
MFL	Les Vetements Clothes	Joyeux Noel Christmas	Les Planets The Planets	Chez Moi My home	Les Jeux Olympiques Olympics	En Classe In the classroom