

		<b>Term 1</b>	Term 2	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Year 3		The Romans (World)	Stone Age	Around the World	Shake, Rock and Roll	Performing Arts	Art on your Doorstep
		VIOLIN	VIOLIN	VIOLIN	VIOLIN	SWIMMING	
<b>Overarching Question?</b>		Who were the Romans?	What was it like to live in the Stone Age?	Is life in England the same as in other countries?	Why do earthquakes and volcanic eruptions happen?	How can we be creative?	What is art?
<b>Stunning Start:</b>		Roman Day	Inside a cave	Carousel of Activities related to each topic	Volcano investigation	Trip backstage at a theatre	Gallery of a variety of styles of art
<b>Fantastic Finish:</b>		Class museum	Stone Age Feast	Cooking - Fundraise	Power Point Sharing	Performance	Class art gallery
<b>English Genres &amp; Focus</b>	<b>Poetry:</b>	If these walls could talk	Mammoth spine poem	Similes/describe setting	Preposition poem (Above the volcano...)	Performance poetry	The magic box
	<b>Narrative Title/ Model Text :</b>	The Sheep and The Goat	The Door	The Canal	The Reluctant Dragon	Daft Jack	The story of Pirate Tom
	<b>Plot Pattern</b>	Wishing tale	Portal story	Warning Tale	Defeating the monster	Losing tale	Finding tale
	<b>Focus:</b>	Dialogue	Setting	Suspense	Action	Characterisation	Action
	<b>Non Fiction</b>	Recount - newspaper	Instructions	Persuasion	Explanation texts	Information	Information
	<b>Application/ Cross Curricular</b>	Newspaper – death of Caesar Roman invasion	Instructions – how to make a shadow puppet	Persuade to visit Hythe	How a volcano erupts	Persuasive leaflet for performance	Instructions – how to create artwork Information about artist
<b>Maths</b>		Number and Place Value Addition and Subtraction	Addition and Subtraction (cont.) Multiplication and Division Consolidation	Number – multiplication and division Measurement – money statistics	Measure – length and perimeter Fractions Consolidation	Fractions Time	Geometry Measurement – Mass and Capacity Consolidation
<b>Science</b>		Forces and Magnets Working Scientifically	Animals including humans. Working Scientifically	Light Working Scientifically	Rocks Working Scientifically	Plants Working Scientifically	
<b>Computing</b>			Scratch Game Coding Green screen - Wooley mammoth capture	E Safety Internet searching	Create power points Internet searching		Photo editing
<b>History</b>		The Roman Empire and its impact on Britain. Boudicca Julius Caesar Evidence	Changes in Britain from the Stone Age to the Iron Age, e.g Farmers, Stonehenge	Chronological understanding – timeline.			Artists from past e.g. Monet
<b>Geography</b>		World maps Roman Empire Fieldwork sketches	Analyse evidence and draw conclusions.	Geographic Skills Map work Using maps, atlases and digital mapping. Compass.	Tectonic plates Layers of the Earth		Local map work Compasses
<b>P.E</b>		Cricket Fundamentals	Dance to tribal music Hockey	Multi skills  Tennis	Gymnastics Invasion games	Swimming Dance	Athletics Rounders
<b>Music</b>		<b>VIOLIN</b>	<b>VIOLIN</b> Tribal Music Listen to and rec. range of musical instruments. Find the pulse. Play and perform in solo or ensemble contexts with conf.	<b>VIOLIN</b> Great composers from around the world. (Ten Pieces)	<b>VIOLIN</b>	Play and perform in solo or ensemble contexts with conf. Performing songs Listen to a range of genres	
<b>Art/DT</b>		Mosaics Roman pottery Shields DT day – chariot (wheels and axles) Sketches of Richborough fort	Cave Paintings Experiment with a range of materials to create effect. Cooking and Nutrition Stone Age Diet and prepare	Stamp designs for different countries Artist from around the world	Volcano printing Jackson Pollock style volcanoes	Collage Textiles	Sketch books Mixed media beach images

	Roman coin printing	feast (BBQ?) Stone Henge silhouette				
<b>PSHE</b>	Keeping Safe	Changing and Growing.	Healthy lifestyle	Making a positive contribution	Medicine and drugs	Feelings and relationships
<b>RE</b>	People of God	What is important to Sikhs? Incarnation	Gospel	Salvation	Kingdom of God	Sikhism 2 Worship and Celebrate
<b>KS2 MFL</b>	Greetings Names Numbers 0-10	Body parts Numbers 11-20	Look at me Age	Colours Revise body parts	Numbers to 20	Animals on the farm Bastille Day
<b>Visitors or trips</b>	Richborough Castle	Historian	Parents/members of community from country we are studying	Geologist	Brockhill theatre Local secondary school music groups	Visiting local artist Art walk around Look for sculpture Art gallery Beach art
<b>Special Focus Weeks/Days</b>	DT day building chariots Harvest Festival	Science day - light	DT day - cooking	Easter Service	Class performance	Book Week Church day Langar meal