



HYPHE BAY
Church of England
Primary School

Homework Policy

Signed	Designation	Date
	Headteacher	
	Chair of Governors	

Anchored by God, we strive to teach children to be confident, connected, and creative through outstanding teaching and care. We show our love, tolerance, forgiveness, and compassion, not just by talking about them but living them each day of our lives.

"We should love people not only with words and talk but by actions and true caring."

1 John 3: 18

Our vision is to be a Spirit- filled community where every individual flourishes and is respected.

Our Christian values allow us to be an inclusive school which, through our learning, strives to give everyone life in all its fullness.

Within our local and global culture of continuous learning and reflection, we aim to deliver a broad and ambitious curriculum to all children in our care.

School Aims and Implementation

Hythe Bay Church of England Primary School Hythe Bay Church of England Primary School strives to switch children on to learning through outstanding teaching and care. Children who are switched on to learning become confident, connected and creative. Every single child matters to us and the Christian values of love, compassion, tolerance and forgiveness underpin all that we do.

The school works towards these aims by:

- Promoting high quality learning and attainment.
- Providing a high quality learning entitlement and environment.
- Valuing each other and ourselves.
- Working in partnership with parents and the community.

Homework is any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Hythe Bay we have a strong commitment to parental involvement in their children's education and see homework as one way of developing this partnership.

Why we Give Homework

- It can inform parents about work going on in class.
- It can further stimulate enthusiasm for learning.
- It takes advantage of the home environment and resources and is the perfect opportunity for one to one adult time for a child.
- It can be a great source for gathering topic information to share with all the children.
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, number bonds, spellings, handwriting and other key facts.
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Homework at Hythe Bay

Whilst we support all of the above key principles, Hythe Bay is not a school at which homework dominates home and school life. We accept that not every activity will capture children and parents' imagination and that weekends can sometimes be busy.

We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We use an online resource called Doodle to support Maths, times tables, and spelling. Children are given an individual log on and tasks are individualised to the learners needs. Children are asked to complete 20 minutes of learning a week. Individual teachers are happy to give advice. Children and families who would prefer to complete off line homework are able to select an activity to complete weekly from our family activities matrix. We hope the children are motivated by positive incentives and by the tasks themselves.

Homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents and they may be asked to complete a task during lunchtime at a school run catch up club. If children are really struggling to do their homework at home, they can complete their work with a teacher at catch up club any lunchtime.

Our Routines and Expectations

Daily reading at home is the most important homework your child will be asked to complete. Research shows that children who read regularly at home achieve well and are the most successful at school.

Also learning maths facts such as multiplication tables number bonds etc really helps develop mathematical skills. The school uses Doodle for practising multiplication tables both in school and at home. Practising common spellings improves both reading and writing skills.

It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

Broadly speaking these are current expectations:

Nursery – sharing books

Reception – daily reading, learning key words and phonic skills

Years 1 -6 – daily reading, Doodle and optional Family challenge grid task. Again, many of the tasks will involve paired work with your child!

Parents and Carers should not be afraid to complete homework with their children as this is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning.

Reviewed January 2025

Approved by Learning and Achievement Committee on 13th January 2025.