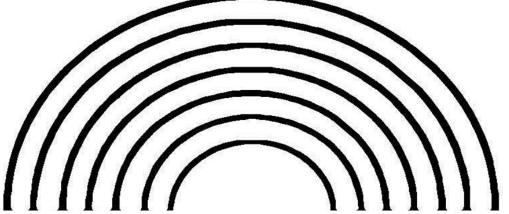
Year 5/6 Homework Term 3- Out of this World

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
Write 5 space theme multi-step problems involving multiplication and division.	Write a postcard from an astronaut in space .	Watch the news and keep a log of any stories that interest you. You can record using pictures, text or cuttings.	Choose a planet to research and write a 'Planet Profile'.	Make your own 3D alien! You can use whichever materials you choose.	With permission, watch a space related movie and write a film review. Explain why you liked/ disliked it and why.
Choose a planet from the solar system and write an acrostic poem, making sure you us words linked to that planet.	Write a list of 10 things you would take with you to outer space, explain your reasons for each item.	Make a design of a new website of your choice. What will the homepage look like? What information will you include?	Create a moon diary. Look at the moon every night for 4 days in a row, draw what it looks like each night. How does it change?	Bake your own space themed cakes or bis- cuits. They could be star, rocket or planet shaped. Write the recipe out.	Evaluate a piece of work that you have completed this term. What were you proud of? What would you change if you were to do it again?
Write a creative description of the planet Mars. Look at images online of what it is like and describe using simile, metaphor and adverbials.	If you were faced with an emergency, write a set of instructions as to what you would need to do and how to be safe.	Create your own news report about current events in your life.	Write a fact file about Tim Peake, Neil Arm- strong or any other fa- mous astronaut.	Write a newspaper report about the first moon landing.	Create a timeline to show the history of space travel.



Please select one homework task each week, ensuring that you select your task from a different column each week. This will ensure that a variety of different skills are practised.

When you have completed the task, colour in the matching colour on the rainbow and bring your folder in every Tuesday.

We will not be setting additional homework, but expect that your child will continue to read every day and practise their times tables, and spelling shed.