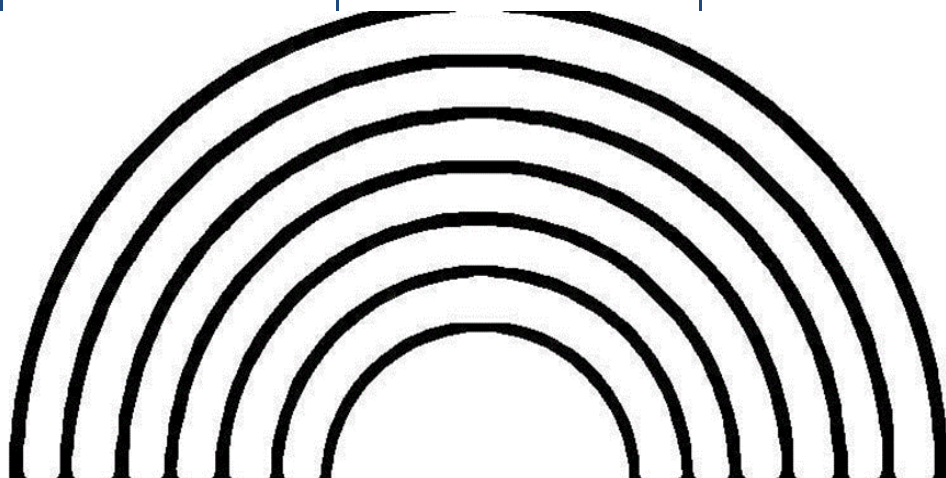


Year 5/6 Homework Term 4– Conservation

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
Plant some seeds (e.g cress, sunflowers etc). Over the course of the term observe how the seeds grow. Create a visual diary, perhaps with photos or diagrams of how the seeds have grown.	Write a poem to recite to the class. The poem could be about: <ul style="list-style-type: none"> • An animal • Springtime • An idea of your own choice 	Create a comic strip of the story of Easter; Jesus' death and resurrection. Make sure you use the present tense for speech bubbles and past tense for your captions. Can you remember the different types of speech bubbles...?	Maths Investigation: You have to make as many Easter egg designs as you can using only 3 colours of your choice. Each egg needs a background, a bow and a stripe. Investigate how many different designs you can make using only the 3 colours and 3 design features. Challenge: What would happen if you had four?	Create a collage (using different materials, pictures from magazines etc) of something from nature, i.e. a plant or animal. Can you use natural objects in your collage? How will you show different shades of colours?	Explore extinct animals and plant species in the British Isles or internationally— find out why the species died out and what affected their lifestyles to cause this.
Find out about conservation projects and how humans can help protect animals' habitats. Create a leaflet to present your ideas.	Draw a map of a large country, e.g. Germany, France, Spain, South Africa Draw all of the rivers, mountains, forests, deserts etc that are in that country. Make sure you include a key to show what each element represents.	Look at the packaging for different products. Design your own packaging for a product of your choice. How many different products contain palm oil? Can you make a list of these foods?	Write about an event in your life (either that happened at home or at school) in which you felt grown up. How did it make you feel? What made it different to how you usually feel?	Create a new animal. Think about what it will look like, its size, its colour and where it will live. Make the animal out of any materials of your choice.	Make a poster on ways in which you think you could make the school more sustainable. Add as many ideas as possible.
Visit a local natural habitat or animal sanctuary. Create a persuasive poster to advertise it to other children.	Turn these 5 numbers into fractions, decimals and percentages. 0.11, 45%, 0.08, 67%, $\frac{1}{5}$	Find out about the life cycle of any animal. Record it in any way you choose.	Bake a cake or make cookies to represent an animal or animals habitat of your choice.	Make a model of an animal's habitat, for example a bird's nest, a tropical rainforest, or a swamp. Can you use natural objects in your model? Explain how the habitat is suitable for the animal in question.	Evaluate the animal you have designed and made from the 'create' column. Why did you choose those colours, the shape and its fur, feathers or skin? Write a paragraph explaining your choices



Please select one homework task each week, ensuring that you select your task from a different column each week. This will ensure that a variety of different skills are practised.

When you have completed the task, colour in the matching colour on the rainbow and bring your folder in every Tuesday.

We expect that your child will continue to read every day and practise their times tables, and spelling shed.