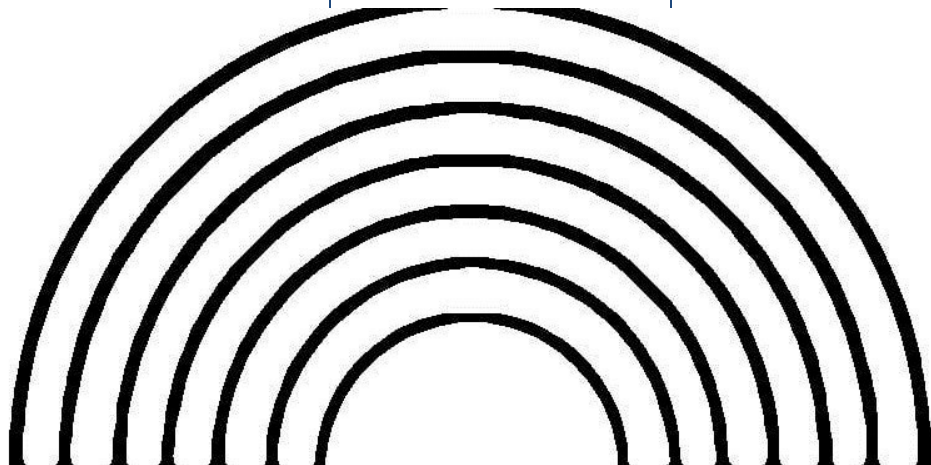


Year 6 Homework Term 5 — WW2

Remembering	Understanding	Applying	Analysing	Creating	Evaluation
Find out some information about a WW2 figure. Display your information in a bright and attractive poster.	Who was Anne Frank? Why was she such a famous WW2 figure? Research her story and present what you find out	Research a famous scientist, designer or inventor. Present your findings however you choose.	Imagine you are writing a letter to one of the soldiers who fought in WW2. Tell him all about what has happened since the end of the war.	Create a model of a WW2 fighter plane, tank or artefact such as a gas mask.	Design a board game or card game showing off all of your knowledge about WW2.
Find out about different sources of light (e.g. the sun) and different reflectors. You can choose how to present your information.	Write a diary entry from the point of view of Anne Frank.	Create a PowerPoint about life on the home front or life on the battlefield during WW2.	Learn about secret codes. Create your own secret code and cipher. Write a secret message for the rest of the class to work out.	Design and make a cake with a World War 2 design on it. Either take a photo of it or bring it in to share with the rest of the class.	For the last week– what did you enjoy most about this topic? Which were your favourite activities and what would you recommend for next time?
Create or research a poem about WW2. Learn it off by heart and perform it to the rest of the class.	Create a WW2 'How to' video/animation. E.g. What to do in an air raid, how to make your rations last or how to build a shelter	Create your own wireless announcement about an event during the war.	What was rationing and why was it used during WW2? What things were rationed? How long did it last for?	What would people have made with their rations? Devise a simple recipe (you can make it if you like).	Carry out a scientific experiment that involves light and evaluate it.



Please select one homework task each week, ensuring that you select your task from a different column each week. This will ensure that a variety of different skills are practised.

When you have completed the task, colour in the matching colour on the rainbow and bring your folder in every Tuesday.

We will not be setting additional homework, but expect that your child will continue to read every day and practise their times tables, and weekly spellings.