

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	
<b>Year 6</b>	Ancient Egypt	Natural Disasters	Technology	Mysteries	WW2	Aspiration and Perspiration	
<b>Overarching Question?</b>	Who's the Mummy?	What on Earth?!	Have you tried turning it on and off again?	?	Who do you think you are kiddin' Mr 'itler?	Who ate all the pies?	
<b>Stunning Start:</b>	Egyptian Day	STEM/Den Day	Coding at Secondary School	Mystery Clues to solve	Squadron Based Task	Sporting event	
<b>Fantastic Finish:</b>	Create an exhibition	Children in Need	Robo Boogie	Forensic Day	VE Party	Dragons Den	
<b>English Genres &amp; Focus</b>	<b>Poetry:</b>		Setting poems, focusing on similes/metaphors/ Personification  Pie Corbett - The moon is...	Poems that create atmosphere	Poems focussing on character description	Kenning Poems Midnight Air Raid- JF Hendry	Kipling –If
	<b>Narrative Title/ Model Text :</b>	An Egyptian Tale	The Caravan	The Iron Man	Darwin's Voyage of discovery.	The Gas Mask	TBC Year Six production
	<b>Plot Pattern</b>	Journey Tale	Warning Tale	Character Flaw	Finding Tale	Choice	Play script
	<b>Focus:</b>	Opening	Setting	Suspense	Characterisation	Dialogue	Action
	<b>Non Fiction</b>	Persuasion	Information	Recount	Explanation	Instructions	Discussion
	<b>Application/ Cross Curricular</b>	Advertisements for afterlife artefacts	Wild Weather Leaflet	News report	How are animals adapted to their environments?	How to keep safe in an air raid	Why is exercise good for you?
<b>Maths</b>	Number - place value, addition, subtraction, multiplication, division	Fractions, Geometry – position and direction	Number - decimals, percentages, algebra	Measurement – converting units, perimeter, area and volume Number - ratio	Geometry – properties of shapes Problem solving Statistics	Statistics Investigations	
	Mummification	Tectonic plate	Electricity and	Evolution and	Light and shadow	Circulatory system	

<b>Science</b>		movements Subduction zones	circuits	inheritance Classification of plants and animals		Diet, nutrients exercise and drugs.
<b>Computing</b>	Coding – Scratch games	Range of technology to research and present	Lego Wedo Soundation Animation	Electronic mapping software to plot Darwin's voyage	Word processing software	Spreadsheets Macros
<b>History</b>	Ancient Egypt	Mount Vesuvius		Charles Darwin	WWII	
<b>Geography</b>	Egypt's features (River Nile, pyramids etc)	The Ring of Fire Active volcanoes around the world Natural disasters		Mapping The Beagle's voyage	Axis and allies	Research host/competing country related to global sporting event
<b>P.E</b>	Active Leaders Invasion games	Gymnastics Invasion games	Robot dance Tennis	Invasion games Tennis	Sportshall athletics Batting and fielding games	Batting and fielding games/Athletics/OAA
<b>Music</b>		Listen to music linked to natural disasters. Compose soundscapes	Create layered electronic music Discuss the dynamics of music		Listen and appreciate well-known WWII performers	Ensemble and solo singing
<b>Art/DT</b>	Profile portraits Hieroglyphics Clay Sarcophagus Canopic Jars	The Great Wave Shelter building for Den Day	Iron Man models with electric eyes Cybernetic portraits	Inventing and designing a new species	Morrison Shelter models Periscopes WWII Cooking Propaganda portraits	Healthy diet Food technology
<b>PSHE</b>						

<b>RE</b>	<b>CREATION</b> Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	<b>GOSPEL</b> What would Jesus do?  CHRISTMAS theme 2 lessons	<b>ISLAM</b> What does it mean to be a Muslim in Britain today?	<b>SALVATION</b> What difference does the resurrection make for Christians?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>KINGDOM OF GOD</b> What kind of king is Jesus?
<b>KS2 MFL</b>	Listen to a description of an Egyptian God or Goddess and deduce meaning through previously learned language or cognates.	Pupils will learn about weather and compass directions in the context of a message in a bottle from a sailor shipwrecked in the Indian Ocean	Use imperatives orally and in writing to make directions for the robot	Looking at how birds have evolved and adapted we develop our reading skills and use prior learning, cognates and bilingual dictionaries to complete a language detective activity	Beginning with the key dates and events of the Battle of Britain pupils will –  Revise numbers, days of the week and months of the year  Translate facts from French to English and an authentic WW2 recipe from English to French	Present a pitch for a product to a French company using as much of the language as you have learnt to date as you can and make the most of dictionaries to help you to find as many interesting adjectives as you can to persuade them
<b>Visitors or trips</b>		Singing at residential homes		Residential	Evacuee from WWII	
<b>Special Focus Weeks/Days</b>	Harvest	Children in Need				Secondary School visits Year Six Production