Year Three & Four- Term 5

Church of England Primary School and Children's Centre

Bloomin' Marvellous

Stunning Start Create individual greenhouses

rntastic finish isit to local allotments

This term's key vocabulary:

Inverted commas

Persuasion

Mass and capacity

Pentecost

Collage

Petal, stamen, carpel, anther, filament, stigma, style, ovary, ovule.

Kathmandu

Key Ideas

Literacy: To write a suspense story using inverted commas, similes and empty words. To write a persuasive letter using formal language.

Maths: To understand mass and capacity, money, decimals, area and perimeter.

RE: To understand the impact of Pentecost.

Art: To explore the work of Cas Holmes and create a collage inspired by her work.

Science: To understand the function of parts of plants including leaves, roots and how water is transported. To understand the requirements for life.

DT: To follow a recipe. To plan and adapt a biscuit recipe within a given budget.

Geography: To compare aspects life in the UK with Kathmandu

Computing: To use programming to create shapes and patterns and look at repetition and loops.

Sticky Knowledge What my teacher

would like me to remember...

The scientific names of parts of a plant.

To understand mass and capacity.

How to use inverted commas accurately.

The differences between Kathmandu and the UK.



Global Sustainable Goals

Think about: How we can protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.