

Conservation

Stunning Start
Beach Clean
Fantastic finish
Y5—Plastic pollution art
Y6—Residential

Key Ideas

English - *Setting description*: To use figurative language to describe setting.

Maths - *Area and perimeter*: Finding the area and perimeter of compound rectilinear shapes.

Science - *Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird*
Describe the life process of reproduction in some plants and animals: Observing the life cycle of the butterflies that we are growing.

Geography - *Know about the changes to world environments over time and understand how humans also affect the environment over time*: Research into what is sustainability and how to make our school more sustainable. Children will look at fossil fuels and ways to reduce their use.

Computing - *Micro:bits*: Create working Mibro:bits to produce programmable coding.

French - *Chez Moi*: Children will learn how to write and speak about where they live and which rooms they have in their house.

Design and Technology - *Textiles - Stuffed Toys*: Children will learn the difference between blanket and cross stitch and create their own stuffed toy.

- This term's key vocabulary:
- Life cycle
 - Offspring
 - Reproduction
 - Environment
 - Mammal
 - Amphibian
 - Sustainability
 - Fossil fuels

Sticky Knowledge
What my teacher would like me to remember...

The formulae for finding area and perimeter.

The similarities of differences between the life cycles of mammals, birds and amphibians.

Three effects that humans have had on the environment.

How to use a blanket and cross stitch effectively.



Global Sustainable Goals

Think about: How can we protect, restore and promote sustainable use of ecosystems, manage forests and reduce pollution?