

Year Five & Six Termly Overview

HYTHE BAY

Church of England
Primary School and
Children's Centre

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A		Ancient Egypt	Natural Disasters	Technology	Mysteries	WW2	Futures
Stunning Start:		Egyptian Day	STEM/Den Day	Coding at Secondary School	CSI Day	World War Two Fact Finding Mission	Auditions
Fantastic Finish:		Burial of Mummified Fish	Children in Need	Younger years to test buzzer games	Who 'dun' it mystery	VE Party	Production
English Genres & Focus	Poetry:	Poetry – Egypt River Nile Poem – it flows	Setting poems, focusing on similes/metaphors/ Personification Pie Corbett – From the balcony I can see..	Poems that create atmosphere City Jungle	Poems focussing on character description	Poem focussing on setting description Kenning Poems	Poem focussing on feelings New beginnings poems
	Narrative Title/ Model Text :	The Ice Forest	The Caravan	The Nightmare Man	Harris Burdick Mysteries	The Gas Mask	Year Six production
	Plot Pattern	Journey Tale	Warning Tale	Character Flaw	Mystery Tale	Portal Story	Play script
	Focus:	Opening	Setting	Suspense	Characterisation	Dialogue	Action
	Non Fiction	Biography	Information	Balanced argument	Explanation	Instructions	Scientific Report
	Application/ Cross Curricular	Tutankhamun	Wild Weather Leaflet	Technology debate	How are animals adapted to their environments?	How to keep safe in an air raid or how to put on a gas mask	How does exercise affect heart rate?
Maths (White Rose Hub plans)		Number - place value, addition, subtraction,	Fractions, Geometry – position and direction	Number - decimals, percentages, algebra	Measurement – converting units, perimeter, area and volume	Geometry – properties of shapes Problem solving	Statistics Investigations

	multiplication, division			Number - ratio	Statistics	
Science	Living things and their habitats	Living things and their habitats	Electricity	Evolution and inheritance	Light	Animals including humans
Computing	Computing systems and networks	3D Modelling	Web Page Creation	Spreadsheets	Variables in games	Sensing
History	<p>Ancient Egypt</p> <ol style="list-style-type: none"> 1. What do you think you know about Ancient Egypt? 2. How can we discover what Ancient Egypt was like over 5,000 years ago? 3. So who did build the pyramids? Did the Prince of Egypt film get it right? 4. What can an old clay model and a pair of old sandals tell us about life in Ancient Egypt 5,000 years ago? 5. Why did they Embalm the dead in Ancient Egypt? 6. What was the Book of the Dead 		<p>Electricity</p> <ol style="list-style-type: none"> 1. What do we know about the earliest history of electricity? 2. Who was Thomas Edison and what contribution did he make? 3. Who was Michael Faraday and why do we remember him? 4. Who is Nikola Tesla ? 5. Can we create a timeline to plot the History of electricity? 	<p>Charles Darwin</p> <ol style="list-style-type: none"> 1. Who was Charles Darwin and why do we remember him? 2. How do his theories build upon the work of the theorist Mary Anning? 3. What do we know about the voyage of the Beagle? 4. How can we present our findings to communicate them with others? 	<p>WWII</p> <ol style="list-style-type: none"> 1. Why did Britain have to go to war in 1939? 2. Why was it necessary for children to be evacuated throughout the war, and what was the experience of evacuation really like? 3. How was Britain able to stand firm against the German threat? 4. Which 8 objects should we show to explain how Britain coped with the effect of war on the Home Front? 5. Why is it so difficult to be sure 	

	<p>and why was it important? 7. What did Ancient Egypt have in common with other civilizations at the time?</p>				<p>what life was really like on the Home Front? 6. What was VE Day really like?</p>	
<p>Geography</p>		<p>1. Did you know that a river goes on a journey? 2. Why do rivers flood? 3. What are the 5 longest rivers in the UK? 4. What can we learn about the River Thames? 5. Wow- There is a lot to learn about waterfalls!</p> <p>Describe and understand key aspects of: physical geography, including, rivers, and the water cycle</p> <p>Use four-figure grid references and find six-figure grid references.</p> <p>Describe height and slope from a map. Read and compare map scales.</p> <p>Describe and understand a range of key physical processes and the resulting landscape features.</p>		<p>1: Why do geographers do fieldwork? 2: What tools do geographers use for fieldwork? 3: How do geographers collect and present data? 4: Designing tools for fieldwork 5: Conducting fieldwork 6: What does your fieldwork show?</p> <p>Make sketch maps of areas using symbols, a key and a scale. Use digital maps to investigate features of an area.</p> <p>Present information gathered in fieldwork using a range of graphs. Plan and carry out a fieldwork investigation in an urban area and/or a rural area using appropriate techniques.</p>		<p>1. Where in the world would you find this landmark? 2. How can we rescue this stranded sailor? 3. What should a visitor to Hythe go and see?</p> <p>Use globes and atlases to locate places studied in relation to the Equator, latitude and longitude and time zones.</p> <p>Use thematic maps for specific purposes.</p> <p>Use four-figure grid references and find six-figure grid references.</p> <p>Describe height and slope from a map.</p> <p>Read and compare map scales.</p>

P.E	Fitness Invasion games	Personal Challenge OAA	Athletics Net	Dance Athletics	Fitness Invasion	Gymnastics Striking and fielding games
Music Charanga	Happy	Classroom Jazz 2	New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and Replay
Art	Learning Animals Self portraits Hieroglyphics Canopic Jars	The Great Wave by Hokusai	Banksy Art Still life – technology Cybernetic portraits	Still life drawing of animals showing their adaptations. Sketch pencil drawings of invented creatures.	Propaganda portraits	Production design
DT	Sarcophagus model	Shelter building for Den Day			Morrison Shelter models WWII Cooking	
PSHE	RELATIONSHIPS Families and friendships, safe relationships	RELATIONSHIPS Respecting ourselves and others	LIVING IN THE WIDER WORLD Media literacy and digital resilience	LIVING IN THE WIDER WORLD Belonging to a community Money and work	HEALTH AND WELLBEING Physical health and mental wellbeing	HEALTH AND WELLBEING Growing and Changing Keeping safe
RE	CREATION Creation and science: conflicting or complementary? in the wider context of 'Big Questions'	GOSPEL What would Jesus do? CHRISTMAS theme 2 lessons	ISLAM What does it mean to be a Muslim in Britain today?	SALVATION What difference does the resurrection make for Christians?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	KINGDOM OF GOD What kind of king is Jesus?
KS2 MFL	Quelle Est Le date	Quel temps fait – il? Weather	A L'Ecole At School	Les Habitats Habitat	La Seconde Guerre Mondiale	La Famille Family

					WW2	
Visitors or trips				Residential		
Special Focus Weeks/Days	Harvest	Children in Need	Harvey Grammar school visit for coding			Secondary School visits Year Six Production

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle B		Mayan Civilisation	'Twas the night before Christmas	Out of this World	Conservation	Ancient Greeks	Survival
Overarching Question		What did the Maya do for us?	What is the true meaning of Christmas?	Is there anybody out there?	Can I change my world (for the better)?	Who were the Ancient Greeks and why were they significant?	What would Bear Grylls do?
Stunning Start		Mayan Feast	Introduction to Christmas Carol	Planetarium	Beach clean	Greek Day	
Fantastic Finish		Chocolate tasting session	Nativity	Be your hero day	Residential		Camp on the field
English Genres and Focus		Poetry – A Sensory Stroll	Poetry-Pie Corbett Scarecrow Christmas	Poetry – Pie Corbett 6 ways to look at the moon	Poetry- Cunning plan	Poetry – Greek Poems	Poetry – I Am Brave
English Genres and Focus Maths	Narrative Title/ Model Text :	Rain Player	A Christmas Carol	Literacy Shed - A Shift in Space	The Promise	Pie Corbett Icarus	
	Focus:	Dialogue – moving action on	Character	Suspense	Setting	Tension/Atmosphere	Consolidation of skills throughout the year
	Non Fiction	Non-fiction: Explanation	Non-fiction: Information	Non-fiction: Biography	Non – fiction: Persuasion	Non-fiction: Newspaper article	Non-fiction: Information

	Application	Explanation: How chocolate is made	Information: Christmas around the World – linked to global goals.	Write biographies of an astronaut	Persuasion: This morning I met a whale	Newspaper article: Troy/Olympics	Information: Instructions: How to survive in the wilderness
		Number-Place Value Addition & Subtraction Statistics 1	Statistics 2 Multiplication & Division Perimeter and Area	Multiplication & Division Fractions Part 1	Fractions Part 2 Decimals & Percentages	Decimals Property of shape 1	Property of shape Position & Direction Measurement & volume
Science		CHEMISTRY Properties and Changes of Materials	PHYSICS Forces & Magnets	PHYSICS Earth & Space	BIOLOGY Living Things & Their Habitats - Life Cycles	BIOLOGY Animals Including Humans	
Computing		SHARING INFORMATION Using computer for research & creating presentations	VECTOR DRAWING Using software to create a programme	VIDEO EDITING Using computer for research	FLAT FILE DATABASES	PHYSICAL COMPUTING	PROGRAMMING SELECTION IN QUIZES Coding
History		Maya 1. Why do we study the Maya in history? 2. When so much of the land they lived in was mountain and jungle, how did the Maya manage to become so important? 3. What was everyday life in Mayan civilization? How different was it for rich and poor? 4. How can we possibly know what life like was for the		1 .What makes an individual significant? 2. Who was Rosa Parks and why should we remember her today? 3. Who was Martin Luther King and why should we remember him? 4. Who was Katherine Johnson and why should we remember her?		1.How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago? 2. What can we work out about everyday life in Ancient Athens from the pottery evidence that remains? 3. Why was Athens able to be so strong at this time? 4.What was so special about life in	

	<p>Mayan people 1,000 years ago?</p> <p>5. If the Maya were so civilized why then did they carry out human sacrifice?</p> <p>6. Why did 90% of Maya 'disappear' around 900AD?</p>		<p>5. Who is Tim Peake and what makes him significant?</p> <p>4. What relevance does their contribution have in today's society?</p>		<p>5th Century BC Athens that makes us study it?</p> <p>5. What can we tell about the Ancient Greeks from their interest in the theatre and festivals like the Olympics?</p> <p>6. In what ways have the Ancient Greeks influenced our lives today?</p>	
Geography		World's countries, using maps Longitude, latitude, Equator etc		Climate change – land use, settlements etc Points on a compass		Understanding the Human and Physical aspects Contrast areas in UK, Central America
P.E.	<p>Outdoor - Invasion Games</p> <p>Indoor - Gymnastics Swimming</p>	<p>Outdoor - OAA</p> <p>Indoor - Dynamic Dance Swimming</p>	<p>Outdoor - Invasion Games</p> <p>Indoor - Fitness Bootcamp Swimming</p>	<p>Outdoor - Nimble Nets</p> <p>Indoor - Personal Challenge Swimming</p>	<p>Outdoor - Strike & Field</p> <p>Indoor - Athletics</p>	<p>Outdoor - Athletics</p> <p>Indoor - Fitness</p>
Music CHARANGA	Unit 1: ROCK Livin' on a Prayer	Unit 2 JAZZ History of sound tracks/music to accompany drama	Unit 3: POP BALLARDS Make You Feel My Love	Unit 4: OLD-SCHOOL- HIP-HOP	Unit 5: MOTOWN Dancing in the Street	Unit 6: CLASSICAL Reflect, Rewind, Replay
Art	Design a pyramid – using line, tone and shading to represent things seen		Research and discuss Chesley Bonestell Mix colours to express mood,	Experiment using layers and overlays to create new colours – skins and feathers etc		Develop skills in clay – Greek Pottery

	Clay pyramids		divide foreground from background	Add collage to a painted, drawn or printed background		
DT	Cooking tortillas	Bridges Complex 3D structures Strengthening techniques			Cams Toys Joins holes and openings in the exact place Planning prototypes	
PSHE	RELATIONSHIPS Managing Friendships & Peer Influence	RELATIONSHIPS Physical Contact and Feeling Safe Responding Respectfully	LIVING IN THE WIDER WORLD Protecting the Environment Compassion Online Safety	LIVING IN THE WIDER WORLD Identifying job interests and aspirations Challenge stereotypes	HEALTH & WELLBEING Healthy habits and medicines Mental wellbeing Personal Identity	HEALTH & WELLBEING Keeping Safe in different situations
RE	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah? CORE LEARNING	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What did Jesus do to save human beings?	JUDAISM What does it mean to be Jewish in Britain today?	ISLAM What does it mean to be a Muslim in Britain today?
Assembly Themes	Maya			Conservation		
Visitors or trips						
Beach Visit Focus				Beach visit-conservation/plastic pollution		
Special Focus Weeks/Days			Be your hero day			
Languages	Les Vetements Clothes	Joyeux Noel Christmas	Les Planets (The Planets)	Chez Moi My home	Les Jeux Olympiques Olympics	En Classe In the classroom