

Spring Term 2

Understanding the World

Past and Present

- Is able to compare and contrast characters from stories, including figures from the past
- Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class (ELG)
- Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling (ELG)

The Natural World:

- Recognises some environments that are different to the one in which he/she lives
- Knows some similarities and differences between the natural world around him/her and contrasting environments, drawing on his/her experiences and what has been read in class (ELG)

People, Culture and Communities:

- Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (ELG)

Maths

Number

- NCETM Weeks 16-20

Numerical Patterns

- Can compare length, weight and capacity

Literacy

Comprehension and Word Reading

These objectives will be continuously covered through Daily Phonics lessons and 3 x weekly reading sessions.

Writing

- Can form lower-case and capital letters correctly
- Is able to spell words by identifying the sounds and then writing the sound with letter/s
- Can write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Spells words by identifying sounds in them and representing the sounds with a letter or letters (ELG)
- Writes recognisable letters, most of which are correctly formed (ELG)
- Writes simple phrases and sentences that can be read by others (ELG)

We are reading...

Whatever Next! Jill Murphy

Look Up! Nathan Bryon

Expressive Arts and Design

Creating with Materials

- Explores, uses and refines a variety of artistic effects to express his/her ideas and feelings.

- Safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (ELG)

Being Imaginative and Expressive

- Explores and engages in music making and dance, performing solo or in groups

- Invents, adapts and recounts narratives and stories with peers and his/her teacher (ELG)

- Sings a range of well-known nursery rhymes and songs (ELG)

The objectives from the Prime areas: Physical Development, Communication and Language and Personal, Social and Emotional Development are universal core aspects of early child development. Therefore these continuously underpin our broad and