

World War Two

Key Ideas

Stunning Start

Fact-finding mission

Fantastic finish

Morrison Shelter building

This term's key vocabulary:

- Reflect
- Denominator
- Numerator
- Improper
- Propaganda
- Ration
- Perspective
- Recipe
- Blitz

Literacy: *Writing for a range of purposes* - Writing letters from the point of view of an evacuee. Creating a story focussing on setting description and dialogue. Writing Kenning Poems about The Blitz.

Maths: *Fractions, decimals and percentages* - understanding equivalences and converting between improper fractions and mixed numbers. *Four operations* - Solving problems involving the four operations.

RE: *ISLAM* - Answering the question: What does it mean to be a Muslim in Britain today?

Design & Technology: *Cooking* - using World War Two recipes to create traditional dishes for a VE Day party.

Science: *Light* - exploring the way that light behaves, including light sources reflection and shadows. Pupils will make predictions and investigate the relationship between light sources, objects and shadows and begin to explore how the eye works.

Art - Propaganda Portraits - Using previous knowledge of perspective

Computing - 3D Modelling - Using Tinkercad to create 3D models of Morrison Shelters.

Sticky Knowledge

What my teacher would like me to remember...

The reasons why we went to war in the first place.

That children were evacuated to keep them safe.

That light travels in straight lines

That rationing meant that food and clothing, amongst other things, was very scarce.



Global Sustainable Goals

Think about: How we can promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.