Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Numbe Va (with	Consolidation	
Spring	Numbe	r: Additio (with	n and Sub in 20)	traction	(within 50) Leng			rement: Measurement: th and Weight and Ight		nt and	Consolidation	
Summer			nber: tions	Geometry: position and direction	Number: Plac Value (within 100)		Measurement : money	Time		Consolidation		

Year 1 – Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
or from any given count, read an Given a number Identify and rerepresentation	orwards and backen numbers of write numbers or, identify one no present numbers or including the r	s to 10 in numera nore or one less. Is using objects a number line, and an, less than (fev	als and words. and pictorial I use the	Represent and facts within 10 Read, write an addition (+), su Add and subtra Solve one step subtraction, us	d interpret math obtraction (-) and act one digit num problems that in ing concrete obj	ematical statement of the second seco	ents involving ding zero. nd	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twen and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a numbe more or one le Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most,	ty, forwards i, beginning m any given d write in numerals er, identify one ss. present objects and sentations umber line, inguage of: than, less than	Consolidation

Year 1 - Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Represent and facts within 20 Read, write an addition (+), su Add and subtraincluding zero. Solve one step subtraction, us	d interpret mathority and act one-digit and	ematical statem equals (=) signs two-digit numb volve addition acts and pictoria	ents involving ers to 20, and	Count, read an numerals. Given a number lidentify and reand pictorial renumber line, a to, more than,	rwards and backy 0 or 1, or from a d write numbers er, identify one m present numbers epresentations induse the langualess than (fewer)	ny number. to <u>50</u> in ore or one less. using objects cluding the age of: equal , most, least.	Height Measure and record length heights. Compare, do solve praction for: lengths (for example)	escribe and cal problems and heights e, long/short, ter, tall/short,	Measurement and Volume Measure and record mass/capacity and solve practication for mass/weithean; capacity volume [for example, heavier than, than]; capacity volume [for example, heavier than]; capacity volume	begin to weight, volume. scribe and al problems ght: [for vy/light, lighter ty and example, nore than,	Consolidation

Year 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Solve one step multiplication a answer using c	plication and Divoles of twos, five problems involved division, by concrete objects, and arrays with	ing calculating the pictorial	Number: Fractice Recognise, find half as one of tw of an object, sha quantity. Recognise, find quarter as one of parts of an object quantity. Compare, descr practical problect lengths and heicexample, long/s longer/shorter, double/half) Compare, descr practical problect mass/weight [for heavy/light, heal lighter than]; ca volume [for exa full/empty, mor than, half, half for	and name a vo equal parts ape or and name a of four equal ct, shape or ibe and solve ims for: ghts (for short, tall/short, tall/short, view and solve ims for: or example, ivier than, pacity and imple, e than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given Count, read an numbers to 100 numerals. Given a numbe one more and o Identify and re numbers using pictorial repres including the n and use the lar equal to, more than, most, lea	cross 100, packwards, 0 or 1, or number. d write 0 in er, identify one less. present objects and sentations umber line, nguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement Sequence events chronological language [for before and artification of the first, today, you tomorrow, matternoon and language related dates, including the week, we and years. Tell the time and half past and draw the clock face to times. Compare, desolve practication for time [for quicker, slow later] Measure and record time (minutes, second	ents in I order using r example, fter, next, resterday, norning, id evening. I duse ating to ing days of eeks, months to the hour the hour hands on a show these scribe and al problems example, rer, earlier, I begin to hours,	Consolidation