# Year 1 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Autumn** | Number: Place Value (within 10) | | | | Number: Addition and Subtraction (within 10) | | | | Geometry: Shape | Number: Place Value (within 20) | | Consolidation |
| **Spring** | Number: Addition and Subtraction (within 20) | | | | Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) | | | Measurement: Length and Height | | Measurement: Weight and Volume | | Consolidation |
| **Summer** | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) | | | Number: Fractions | | Geometry: position and direction | Number: Place Value (within 100) | | Measurement: money | Time | | Consolidation |

# Year 1 – Autumn Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Number: Place Value<br><br>Count to **ten**, forwards and backwards, beginning with 0 or 1, or from any given number.<br><br>Count, read and write numbers to **10** in numerals and words.<br><br>Given a number, identify one more or one less.<br><br>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | | | | Number: Addition and Subtraction<br><br>Represent and use number bonds and related subtraction facts **within 10**<br><br>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.<br><br>Add and subtract one digit numbers **to 10**, including zero.<br><br>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. | | | | Geometry: Shape<br>Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)<br><br>Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) | Number: Place Value<br>Count to **twenty**, forwards and backwards, beginning with 0 or 1, from any given number.<br><br>Count, read and write numbers to **20** in numerals and words.<br><br>Given a number, identify one more or one less.<br><br>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. | | Consolidation |

# Year 1 – Spring Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Number: Addition and Subtraction<br>Represent and use number bonds and related subtraction facts within 20<br><br>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.<br><br>Add and subtract one-digit and two-digit numbers to 20, including zero.<br><br>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= ☐ – 9 | | | | Place Value<br>Count to **50** forwards and backwards, beginning with 0 or 1, or from any number.<br><br>Count, read and write numbers to **50** in numerals.<br><br>Given a number, identify one more or one less.<br><br>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.<br><br>**Count in multiples of twos, fives** and tens. | | | Measurement: Length and Height<br>Measure and begin to record lengths and heights.<br><br>**Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short,** double/half) | | Measurement: Weight and Volume<br>Measure and begin to record mass/weight, capacity and volume.<br><br>**Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than,** half, half full, quarter] | | Consolidation |

# Year 1 – Summer Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Number: Multiplication and Division<br>Count in multiples of twos, fives and tens.<br><br>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. | | | Number: Fractions<br>Recognise, find and name a half as one of two equal parts of an object, shape or quantity.<br><br>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.<br><br>**Compare, describe and solve practical problems for: lengths and heights (for example,** long/short, longer/shorter, tall/short, **double/half)**<br><br>**Compare, describe and solve practical problems for: mass/weight [for example,** heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, **half, half full, quarter**] | | Geometry: position and direction<br>Describe position, direction and movement, including whole, half, quarter and three quarter turns | Number: Place Value<br>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.<br><br>Count, read and write numbers to 100 in numerals.<br><br>Given a number, identify one more and one less.<br><br>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. | | Measurement: Money<br>Recognise and know the value of different denominations of coins and notes. | Measurement: Time<br>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.<br><br>Recognise and use language relating to dates, including days of the week, weeks, months and years.<br><br>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.<br><br>Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]<br><br>Measure and begin to record time (hours, minutes, seconds) | | Consolidation |