



HYTHE BAY
Church of England
Primary School

Remote Education Provision Information for Parents

Anchored by God, we strive to teach children to be confident, connected, and creative through outstanding teaching and care. We show our love, tolerance, forgiveness, and compassion, not just by talking about them but living them each day of our lives.

"We should love people not only with words and talk but by actions and true caring."

1 John 3: 18

Our vision is to be a Spirit- filled community where every individual flourishes and is respected.

Our Christian values allow us to be an inclusive school which, through our learning, strives to give everyone life in all its fullness.

Within our local and global culture of continuous learning and reflection, we aim to deliver a broad and ambitious curriculum to all children in our care.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if ever local or national restrictions require entire cohorts to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a class closes or we are placed in a national or local lockdown and schools are partially closed, then remote learning activities will have been uploaded to the school website. This appears on Phase Group pages linked from the Home Learning section and is updated weekly on a Friday evening ready for the following week. The school can also print paper copies of this work on request.

There will be links embedded on the learning pages which will offer additional activities and examples of recorded tutorials which will help children understand some new concepts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. Our aim will be to maintain momentum in children's learning, including the teaching of new curriculum content. We may use recorded videos to provide daily information, tutorials and assemblies.

Our curriculum offer will be well-sequenced, so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. This will be done by following plans set out for individual year groups.

New content will be delivered through pre-recorded teaching from our staff or high-quality curriculum resources or videos. Learning will cover the breadth of the subjects in the curriculum though core subjects should remain a focus.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils a similar time to learning taking place in schools about 3-4 hours. We will offer the following learning opportunities for children.

A daily timetable	Home learning or printed booklets provide an overview of each days learning. Many teachers will also provide a daily
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	check in via our website, You Tube Channel or Class Dojo explaining the activities to be completed during the day.
Collective Worship	As a Church of England School Collective Worship or Assembly is a very important part of our day. Links will be provided to recorded Collective Worship led by the Senior Leadership Team, the Canterbury Diocese, The Vicar and South Kent Community Church. The Headteacher also leads a Celebration Worship, where children who have worked hard at school or at home may receive a Super Star award. All school worship can be accessed via the Home Learning page on the website.
Lessons	<p>As well as the written explanations of the work on the website or paper booklets, there may also be pre-recorded videos of the learning and explanations through specific tasks, slides, worksheets, and website links.</p> <p>There will also be small group live learning opportunities for learning via Zoom. The times of these will be arranged with parents weekly. This may be the chance for a small group of children to work with a teacher on a specific concept – maybe focused around a misconception or something that needs some extra practice.</p> <p>There may also be individual live learning opportunities for learning via a remote platform. The times of these will be arranged with parents weekly. This may be the chance for an individual child to work with a teacher on a specific concept – maybe focused around a misconception or something that needs some extra practice. Younger children will also be offered an individual reading lesson with an adult in school.</p> <p>Children will be encouraged to complete regular PE/exercise sessions (we would normally complete at least 2 hours a week in school). They will be provided with some resources for this.</p> <p>There will also be provision made for PSHE/well-being activities. Staff will also make weekly well-being calls to children and their families and may arrange friendship groups for social activity with groups of children.</p>
Interventions	Children who usually have additional support or who need specific interventions in school will continue to have them remotely, usually through Zoom.

Tutorials	If parents or carers are struggling to teach concepts taught in school, we can arrange for a 1-1 session with the class teacher to help you understand how and why we teach concepts in a particular way. This can be arranged by contacting the class teacher.
Feedback from the teacher	Completed work should be returned to class teachers via Class Dojo or emailed directly to the teacher. Hard copies can be returned via the box in the entrance hall. Teachers will mark the work and give feedback via Class Dojo or through the work to be collected from the box in the entrance hall.
Newsletter/ Communication	The School newsletter will be sent out weekly on a Friday via the email school communication system.

The provision we are offering is as close to the children being in school as possible. We would love them all to be here. It will provide them with access to knowledge and skills remotely and maintain engagement and motivation.

Accessing remote education

How will my child access any online remote education you are providing?

Access to remote learning will be through the school website and Class Dojo. Live learning sessions will be provided through a learning platform. Children will all have their log in details for various learning platforms, but if you need help with this just contact us through email or Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a child does not have access to a computer/laptop and/or the internet, Hythe Bay will do all we can to support children and if necessary we can provide paper packs of home learning. We also have a selection of remote devices (e.g. laptops and tablets) and/or 4G connections we are happy to lend to families. Parents should make the school aware of any barriers to accessing remote learning. We will also address any issues on an individual basis, do not hesitate to speak to us about any worries you may have.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be set meaningful and ambitious work each day in a number of different subjects through the use of:

- Online digital platforms – Class Dojo and the website links.
- Use of recorded teaching video (White Rose Maths, video/audio recordings made by teachers)
- Use of learning platforms for live teaching, instructional tutorial and Collective Worship.
- Email contact as required.
- Printed learning packs.
- Third party content including: Music Express – music; Prodigy – maths; Rising Stars – reading; Reading Plus – reading; Spelling Shed; PiXL times tables app; Espresso – topic based learning.
- Reading books pupils have at home. Little Wandle allocated reading books
- Live lessons will not take place for whole class teaching, there will be live lessons for small groups or individuals.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Hythe Bay Primary School is committed to working in close partnership with families and recognises each family is unique and, because of this, remote learning will look different for different families. This enables us to suit their individual needs.

We would expect children to be engaging with their learning on a daily basis unless they are ill.

Despite the unprecedented expectations that a closure of the school would put upon us all, we would encourage parents and pupils to support us in maximising academic engagement to ensure that we maintain momentum in learning. Where possible, it is beneficial for young people to maintain a regular and familiar routine. We therefore encourage parents to provide a regular learning routine.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration. We would also encourage parents to promote a healthy and balanced approach to screen time; using technology for learning and for leisure at a level appropriate to pupils' age.

Parents should also be mindful of issues around internet safety and security.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupil's engagement throughout the week.
- Teachers are available during the school day to answer your queries.
- We aim to comment on all curriculum tasks which are submitted by the end of the week.
- We will review every child's learning every few weeks and will keep in touch (by email and telephone) with children/parents who are not engaging with home learning. We will try to ascertain any challenges and try to resolve any issues.
- Parents should contact us immediately if we have any worries or concerns about home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be in line with Hythe Bay Marking and Feedback policy.
- It will be progressive and meaningful.
- Teachers are able to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Ensuring that pupils with EHC Plans continue to have their needs met while learning remotely, and liaising with the SENCO, the Specialist Teaching Service and other organisations to make any alternative arrangements for pupils with EHC Plans.
- Identifying the level of support specific children need; providing specialist advice to parents, teachers and teaching assistants.
- Ensuring that technology used for remote learning is accessible to all pupils and that reasonable adjustments are made as required. Where necessary, access to specific apps, software or printed material is provided.
- Inviting specific children to additional 'live' small group targeted interventions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning activities will be uploaded to the school website weekly on a Friday evening ready for the following week. The school can also print paper copies of this work on request. This work is available for any children who are absent from school because of school closure issues.

There are links embedded on the learning pages which will offer additional activities and examples of recorded tutorials which will help children understand some new concepts.