

PUPIL PREMIUM REPORT 2015 - 2016

Number of pupils & pupil premium grant (PPG) received	
Total number of pupils on role (September 2015)	397
Total number of pupils eligible (Ever 6) for PPG (September 2015)	134
Amount PPG received per Ever 6 pupil	£1,320
Total amount of PPG received (7/12ths & 5/12ths of Financial Years)	£199,295

Objectives of spending PPG:

- Accelerate progress and raise attainment to above average levels
- Gap between PP and non PP pupils closes across all year groups.
- To increase the % of pupils achieving higher levels in English and Maths/Reading and Writing.
- Improve behaviour for learning.

Record of PPG spending by item/project Academic Year 2015-2016

Item/Project	Original Estimated Cost	Objectives	Outcomes
Booster Teaching	Three additional classes in Y3, Y5 and Y6	Small class teaching to target pupils make good progress and begin to close the attainment gap. To increase the % of pupils achieving higher levels in English and Maths/Reading and Writing.	Booster group progress exceeds that of non-booster children(See progress tables)
Booster Teaching	Additional booster sessions for More Able.	To increase the % of pupils achieving higher levels in English and Writing in KS1.	Booster group progress exceeds that of non-booster children. (See progress tables)
Behaviour Lead	Percentage cost of Behaviour Lead	Manage specific behaviours. Working with individual pupils, groups and vulnerable families to support them to overcome barriers improve attendance and make progress.	Improved incidence of reported behavior issues within the school. Behaviour for learning improved. Rota kids initiative established.
Parent engagements and multiagency links Increased involvement with parents in children's targets.		To engage with parents ensuring the appropriate interventions and multiagency support is in place.	Increased parental engagement through AFA and SEN meetings Parent Survey conducted and analysed by governors annually Achievement for All program used across school
	Total Teaching Costs: £154,724		
Social Skills and overcoming barriers to learning. Increased resilience	Nurture provision – TA	Target pupils make good progress in KS1. To raise the self esteem of pupils and confidence.	Self-esteem has been considerably raised amongst targeted children. Target children able to talk about feelings at greater depth.
Premier Readers	TA and travel costs	Target pupils to make good progress in reading.	Children moved between 3 and 8 reading levels. Children moved on average 3.6 levels.

Interventions delivery	TA Costs	To improve pupil engagement in their learning and pupils know their next steps.	Tracking meetings are held termly and involve all staff in specific year groups, ensuring all support is aligned to the needs of individuals. Interventions are planned through the tracking meeting process, timed, monitored and evaluated Data used to identify pupils at risk of underachievement and interventions are put in place resulting in accelerated progress for most pupils
	Total Educational Support Costs: £40,278		
Specialist Support and Services	Cost of extra curriculum activities. £3,110	To encourage attendance, to support musical talents and maintain parental engagement during holidays.	Increased parental engagement through AFA and SEN meetings
School Trips Subsidies and Specialist Resources	£6,869	To ensure all pupils have access to school visits to enrich their curriculum and remove the potential cost barrier.	100% attendance on Year 6 residential. Whole school attendance at Pantomime Every PP children attended class trips if parents wished them too.
Performance of pupils eligible for Free School Meals in the last 6 years (Ever 6) or Local Authority Care in the January 2015 Census (based on unvalidated data)			

Over 70% of pupils across the school made expected progress during year 2015-2016. With many making more than the expected 6 steps progress.

Expected progress	Reading	Writing	Maths
All Pupils	73%	71%	76%
Exc S&L	74%	72%	77%

Disadvantaged and Pupil Premium pupils made similar progress to other groups

Expected progress	Reading	Writing	Maths
PP	76%	69%	75%
Disadvantaged	71%	68%	74%

Booster group progress exceeds that of non-booster children

Steps progress	Booster group			Non booster group		
	R	W	M	R	W	M
Y4	6.2 (mixed)	6.4 (mixed)	7.5 (high)	5.7	5.8	5.4
Y5	7.1 (mixed)	7.2 (mixed)	6.6 (SEN D)	6.4	6.8	6.7
Y6	8.7 (mixed)	9.0 (mixed)	9.7 (girls)	7.5	6.5	7.8

Data used to identify pupils at risk of underachievement and interventions are put in place resulting in accelerated progress for most pupils

Expected progress	Reading	Writing	Maths
SEN support	69%	64%	71%
ECHP	37%	22%	51%

Attainment of PP children

	PP group			Non PP group		
	R	W	M	R	W	M
At expected						
Y1	68%	53	74	70%	67	74
Y2	79	63	88	87	82	90
Y3	85	69	77	77	65	81
Y4	48	44	39	79	76	73
Y5	74	52	74	79	71	85
Y6	90	57	90	90	81	87
Whole school	74	56	74	80	62	82

Summary

Total PPG received for Academic Year	£ 199,295
Total PPG expenditure for Academic Year	£ 204,981
Variance (offset by previous years / late allocations)	£ -5,686