

Year 1&2 Termly Overview

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1&2 Cycle A		A Knight's Tale	Hythe our wonderful town.	Here come the aliens!	Fur, feathers and scales	A Work of Art	Lighthouses
Overarching Question?		What was life like in a castle?	What makes our town great?	What is beyond our earth?	Would we find a Penguin in Africa?	What skills do I need to be an artist?	
Stunning Start:		Castle Visit	Treasure hunt around Hythe	Crashed spaceship scenario (FX guru)	Visit from Owl man and bug man.	Visit Hythe's Art Galleries	
Fantastic Finish:		Medieval feast	Book week – book about Hythe	Green screen film	Carnival of the animals	Our own pop-up exhibition	
English Genres & Focus	Poetry:	Castle poems	Seaside inspired poetry	Shape poems Moon Stars Rockets	Animal description poetry Riddles	Colour poetry What is Pink? Christina Rossetti	Spine poems Character- Lighthouse Keeper
	Narrative Title/ Model Text :	Kiss that missed	Town Mouse and Country Mouse	The way back home-Oliver Jeffers	Giraffes can't dance	The Magic Paintbrush- retold by Julia Donaldson	Lighthouse Keeper's Lunch
	Focus:	Setting	Character	Dialogue	Plot	Character description	Setting
	Non Fiction	Recount	Information	Instructions	Recount	Information	Instructions
	Application/ Cross Curricular	Castle visit recount	Information leaflets about Hythe	Recipe for Alien slime	Visitors recount	Factfiles about different artists	How to juggle How to be a clown
Maths (White Rose Plans)		Place value Addition and subtraction	Addition and subtraction Shape	Multiplication and division Money	Length and height Mass, volume, capacity and temperature	Fractions Statistics	Position and direction Time

Science	Everyday materials and their uses	Plants- including Life cycles	Living things and their habitats	Animals including humans		
Computing	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Introduction to Quizzes
History	Society and community Power Castles		Exploration and Invasion Explorers			Significant individual – how people lived Society and Community Grace Darling – What did she do that made her famous?
Geography		<p>1. Where are we in the world? Using a map of UK children to locate Hythe. Introducing location vocabulary e.g. next to coast north/south</p> <p>2. What can we find in our school grounds? Use simple aerial photographs of Hythe for children to identify human and physical features</p> <p>3. What landmarks do the seagulls see? Building on last lesson and the features spotted children to</p>		<p>1. Where is Trixie’s home and what do we find there? Identify, recognise and describe the key geographical features of the Antarctic environment</p> <p>2. How are penguins able to survive in Antarctica? Identify ways in which penguins are adapted to the Antarctic environment</p> <p>3. How does Antarctica compare with the Sahara Desert? Identify countries in Africa which lie within the Sahara Desert Identify, recognise and describe the key</p>		<p>Local area – physical and human geography</p> <p>This needs tweaking</p>

		<p>explore local area to take photos and record what they see in the context of human and physical features.</p> <p>4.What do we see? With class decide what survey data they would like to collect e.g traffic on the ring road .Carry out investigation, collecting, recording and analysing data found.</p> <p>6. Let's be Cartographers! Can we create maps of the streets around our school and Hythe and use simple compass directions?</p>		<p>geographical features of the Sahara Desert Explain why Antarctica is a desert despite being the coldest place on Earth</p> <p>4. How is the Arctic different from the Antarctic? Describe ways that the Arctic region and North Pole is similar to and different from Antarctica and the South Pole and offer reasons for such differences</p> <p>5. Why are there no Polar Bears in Antarctica? Describe and explain the components of the food chain of an Emperor Penguin Identify and describe 3 geographical features of a South American country that Peter the Polar Bear visits on his journey to Antarctica</p> <p>6. So why don't penguins need to fly? Talk about what they have learned during the enquiry and use the information to answer the question.</p>		
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P.E	<p>Indoors: Fundamentals</p> <p>Outdoors: Fundamentals</p>	<p>Indoors: Multi Skills</p> <p>Outdoors: Multi Skills</p>	<p>Indoor: Ball Skills</p> <p>Outdoors: Ball Skills</p>	<p>Indoor: Dance</p> <p>Outdoors: Throwing/Catching</p>	<p>Indoor: Gymnastics</p> <p>Outdoors: Invasion Games</p>	<p>Indoor: Fitness Frenzy</p> <p>Outdoor: Athletics/Sports Day practice</p>
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Music	Charanga Unit: Hands, Feet, Heart	Charanga Unit: Ho, Ho, Ho	Charanga Unit: I Wanna play in a band	Charanga Unit: Zoo time	Charanga Unit: Friendship song	Charanga Unit: Reflect, Rewind and Replay
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Art						
DT	Mechanisms: Wheels and axles	Structures: Windmills	Textiles: puppets	Food: Fruit and veg		Mechanisms: Moving story book
PSHE	Families and friendships Safe relationships	Safe relationships Respecting ourselves and others	Belonging to a community Media literacy and digital resilience	Media literacy and digital resilience Money and work	Physical health and mental wellbeing Growing and changing	Growing and changing Keeping safe
RE	CREATION Who made the world?	INCARNATION Why does Christmas matter to Christians?	GOSPEL What is the good news that Jesus brings?	SALVATION Why does Easter matter to Christians?	ISLAM Who is a Muslim and what do they believe?	ISLAM Who is a Muslim and what do they believe?
Visitors or trips	Dover Castle Lympne Castle Canterbury Church	Various visits in the Hythe locality		Zoo	Visit to Hythe Galleries Church	Circus performer
Special Focus Weeks/Days	Harvest	Book week	Alien landing day	Carnival of the animals day	Christmas Christmas production	Circus day

